

## Chapter 6: Set Theory

Def<sup>n</sup>: A set is a well-defined collection of objects. By well-defined we mean that it is clearly specified which "objects" are part of the set, and which are not.

Examples:

- The collection of all even integers is a set.
- The collection of all tall trees is not a set. (Which trees are "tall"?)

Some Important Sets:

- $\mathbb{N}$  denotes the set of all natural numbers (counting numbers).
- $\mathbb{Z}$  denotes the integers. (Zählen)
- $\mathbb{Q}$  denotes the rational numbers.
- $\mathbb{R}$  denotes the real numbers.
- $\mathbb{C}$  denotes the complex numbers
- $\emptyset$  denotes the empty set, that is, the unique set without any objects.

The empty set is also denoted  $\{ \}$  or  $\emptyset$  (a zero with a line through it).

The symbol  $\emptyset$  which I use for the empty set is not a "phi", but a circle with a line through it.

---

Def<sup>n</sup>: The objects in a set are called the elements (or members or points) of the set.

Notation: Let  $S$  be a set.

" $x \in S$ " means " $x$  is an element of  $S$ ".  
("x is in S")

If  $y$  is not an element of  $S$ , we write " $y \notin S$ ". ("y is not in S")

Examples:  $5 \in \mathbb{N}$ ,  $\frac{1}{2} \in \mathbb{Q}$ ,  $\sqrt{2} \notin \mathbb{Q}$ .

How do we describe/specify a set?

Ways to define a set:

(1) Use words:

- The set of all integers.
- The set of odd integers between -4 and 10.

(2) List the elements of the set (between curly braces):

- $\{3, 5, 7, 9\}$

- $\{1, 4, \pi, \sqrt{2}\}$  (order is unimportant)
- $\{1, 2, 3, 4, 5, \dots\}$   
↑  
"and so on"

(3) Set Builder Notation (conditional):

- $\{x \in \mathbb{R} \mid x > 2\}$

↑  
"such that"

→ "The set of  $x \in \mathbb{R}$  such that  $x > 2$ ."

In other words: "The set of real numbers  $x$  such that  $x$  is greater than 2."

- $\{x \in \mathbb{Z} \mid x \text{ is odd and } -4 < x < 10\}$
- $\{x \in \mathbb{R} \mid x^2 - x - 2 = 0\}$ .

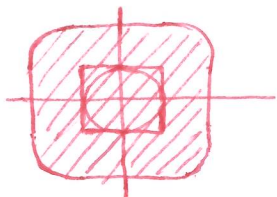
(4) Set Builder Notation (constructive):

- $\{n^2 \mid n \in \mathbb{Z}\} = \{0, 1, 4, 9, \dots\}$

- $\{a + b \mid a \in A, b \in B\}$ , where  $A$  and  $B$  are some specified sets of complex numbers.

- $\left\{\frac{a}{b} \mid a \in \mathbb{Z}, b \in \mathbb{N}\right\} = \mathbb{Q}$

Example:



Def<sup>n</sup> (Set Equality): Let  $A$  and  $B$  be two sets. We say  $A$  and  $B$  are equal ( $A = B$ ) if  $A$  and  $B$  have precisely the same elements.

## Examples:

$$\bullet \{x \in \mathbb{R} \mid x^2 - x - 2 = 0\} = \{-1, 2\}$$

$$\bullet \{x \in \mathbb{R} \mid x^2 + x + 2 = 0\} = \emptyset.$$

 no real solutions

Let  $A$  and  $B$  be two sets.

Def<sup>n</sup>: We say that  $A$  is a subset of  $B$  ( $A \subseteq B$ ) if every element of  $A$  is also an element of  $B$ .

Def<sup>n</sup>: We say that  $A$  is a proper subset of  $B$  ( $A \subset B$ ) if  $A \subseteq B$  and  $A \neq B$ . Often the notation  $A \subsetneq B$  is preferred for clarity.

## Remarks:

- The empty set is a subset of any set  $A$  ( $\emptyset \subseteq A$ ). In particular,  $\emptyset \subseteq \emptyset$ . The empty set is a proper subset of any nonempty set.
- Let  $A$  be a set.  $A \subseteq \emptyset$  if and only if  $A = \emptyset$ .
- $x \in A \iff \{x\} \subseteq A$ .
- If  $A \subseteq B$  and  $B \subseteq C$ , then  $A \subseteq C$ .



Proving that A is a subset of B (template):

Proof: Let  $x \in A$ . Then [Prove that  $x \in B$ ].

Since  $x \in A$  was arbitrary, we conclude that  $A \subseteq B$ .  $\square$

Proving that  $A = B$ :

Usually one breaks this up into two steps:

- Prove that  $A \subseteq B$ .
- Prove that  $B \subseteq A$ .

---

## Operations on Sets

Def<sup>n</sup>: Let A and B be two sets.

- The union of A and B, denoted  $A \cup B$ , is defined by

$$A \cup B = \{x \mid x \in A \text{ or } x \in B\}.$$

- The intersection of A and B, denoted  $A \cap B$ , is defined by

$$A \cap B = \{x \mid x \in A \text{ and } x \in B\}.$$

- We say that A and B are disjoint if  $A \cap B = \emptyset$ . (That is, if A and B have no elements in common.)

## Examples:

- Let  $A = \{1, 2\}$ ,  $B = \{2, 3\}$ .  
Then  $A \cup B = \{1, 2, 3\}$  and  
 $A \cap B = \{2\}$ .
- Let  $A = \{1, 3\}$ ,  $B = \{2, 4\}$ .  
Then  $A$  and  $B$  are disjoint ( $A \cap B = \emptyset$ ).
- Let  $A = \{x \in \mathbb{R} \mid x < 10\}$ ,  
 $B = \{x \in \mathbb{R} \mid x > 2\}$ .  
Then  $A \cap B = \{x \in \mathbb{R} \mid 2 < x < 10\}$  and  
 $A \cup B = \mathbb{R}$ .

---

Remark: For any two sets  $A, B$ , it is always true that

$$A \cap B \subseteq A, \quad A \cap B \subseteq B,$$

$$A \subseteq A \cup B, \quad B \subseteq A \cup B,$$

$$A \cap A = A = A \cup A, \quad A \cap \emptyset = \emptyset,$$

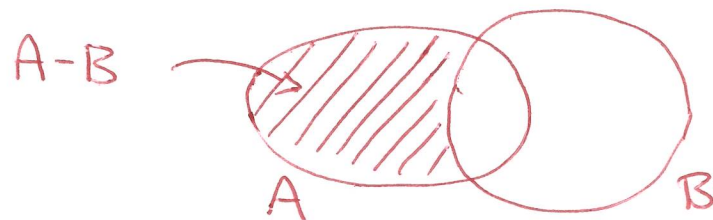
$$A \cup \emptyset = A$$

---

Set Difference: The difference of  $A$  and  $B$ , denoted  $A-B$  (or  $A \setminus B$ ), is defined by

$$A-B = \{x \mid x \in A \text{ and } x \notin B\}.$$

Remark: In the definition we do not require that  $B$  be a subset of  $A$ :



Remark: For any set  $A$ , it is always true that

$$A-A = \emptyset, \quad A-\emptyset = A.$$

Examples:

• Let  $A = \{1, 2, 3, 4\}$ ,  $B = \{2, 3, 4, 5\}$ .

Then  $A-B = \{1\}$  and  $B-A = \{5\}$ .

• Let  $A = \{x \in \mathbb{R} \mid x < 10\}$ ,  $B = \{x \in \mathbb{R} \mid x > 2\}$ .

Then  $A-B = \{x \in \mathbb{R} \mid x \leq 2\}$  and

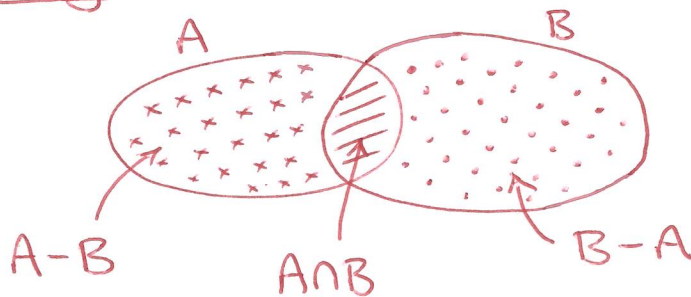
$B-A = \{x \in \mathbb{R} \mid x \geq 10\}$ .

Proposition 6.2.4: Given two sets  $A, B$ ,

(i) the three sets  $A \cap B$ ,  $A - B$ ,  $B - A$  are pairwise disjoint;

(ii)  $A \cup B = (A \cap B) \cup (A - B) \cup (B - A)$ .

Venn Diagram:



Proof: (See the textbook for a proof using truth tables.) Let  $A, B$  be two sets.

For (i) we need to prove

- ①  $(A \cap B) \cap (A - B) = \emptyset$ ,
- ②  $(A \cap B) \cap (B - A) = \emptyset$ , and
- ③  $(B - A) \cap (A - B) = \emptyset$ .

We prove ① by contradiction. Suppose  $x \in (A \cap B) \cap (A - B)$ . Since  $x \in A \cap B$ ,  $x \in B$ . Since  $x \in A - B$ ,  $x \notin B$ . Clearly we have a contradiction, so no such  $x$  exists. We conclude that  $(A \cap B) \cap (A - B) = \emptyset$ .

The proof of ② is similar, as is the proof of ③.

For (ii) we note that  $(A \cap B) \cup (A - B) \cup (B - A)$  is clearly contained in  $A \cup B$ , so it suffices to prove that  $A \cup B \subseteq (A \cap B) \cup (A - B) \cup (B - A)$ .

Suppose  $x \in A \cup B$ . (We need to show that this implies  $x \in (A \cap B) \cup (A - B) \cup (B - A)$ .)



If  $x \in A \cap B$  then  $x \in (A \cap B) \cup (A - B) \cup (B - A)$ .

Suppose  $x \notin A \cap B$ . Then  $x$  is in  $A$  or  $B$ , but not both. So, if  $x$  is in  $A$ , then  $x \in A - B$ , and if  $x$  is in  $B$ , then  $x \in B - A$ . We conclude that in any case  $x \in (A \cap B) \cup (A - B) \cup (B - A)$ , as required.  $\square$

---

### Set Complement:

Often when we are doing mathematics, the sets we are dealing with are all subsets of some fixed "universal set" (e.g., the set of real numbers).

Def<sup>n</sup>: When there is a fixed "universal set"  $U$  (which is understood from the context) we define the complement of a subset  $A$  of  $U$  in  $U$  to be

$$A^c = U - A = \{x \in U \mid x \notin A\}.$$

### Examples:

•  $A = \{x \in \mathbb{R} \mid x > 2\}$ ,  $U = \mathbb{R}$ ,

$$A^c = \{x \in \mathbb{R} \mid x \leq 2\}.$$

• Let  $A$  be the set of even integers, and  $U = \mathbb{Z}$ . Then  $A^c = \mathbb{Z} - A$  is the set of all odd integers.

Def<sup>n</sup> (Power Set): Let  $X$  be a set. The power set of  $X$ , denoted  $\mathcal{P}(X)$ , is the set of all subsets of  $X$ .

Examples:

• Let  $X = \{1, 2, 3\}$ . Then

$$\mathcal{P}(X) = \{\emptyset, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}.$$

• Let  $A = \{1\}$ . Then

$$\mathcal{P}(A) = \{\emptyset, \{1\}\}.$$

•  $\mathcal{P}(\emptyset) = \{\emptyset\} \neq \emptyset$ .

Remark: If  $X$  has  $n$  elements ( $n$  a natural number) then  $\mathcal{P}(X)$  has  $2^n$  elements. This is where the name "power set" comes from.

Another notation for the power set is  $\mathcal{P}(X) = 2^X$ .

One can think of the set  $\mathcal{P}(X) = 2^X$  as the set of functions mapping from  $X$  to the set  $\{0, 1\}$  (which has 2 elements)...

---

Theorem 6.3.4: Let  $A, B, C$  be sets. Then

(i)  $A \cup (B \cap C) = (A \cup B) \cap C$ , (Associativity)  
 $A \cap (B \cup C) = (A \cap B) \cup C$ .

(ii)  $A \cup B = B \cup A$ ,  $A \cap B = B \cap A$ . (Commutativity)

(iii)  $\underbrace{A \cup (B \cap C)} = (A \cup B) \cap (A \cup C)$ , (Distributivity)  
 $\underbrace{A \cap (B \cup C)} = (A \cap B) \cup (A \cap C)$ .

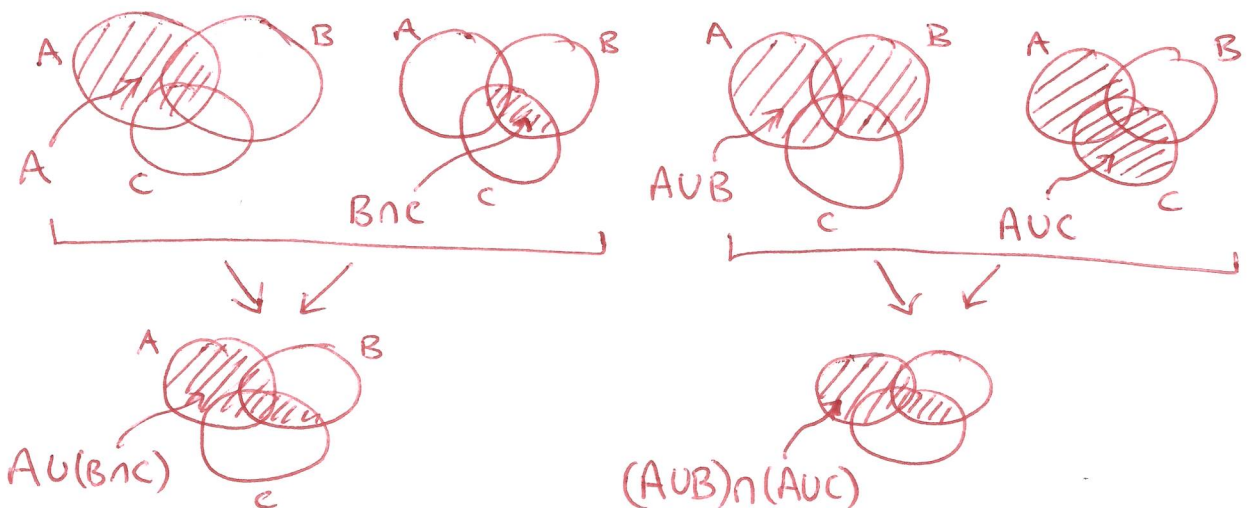
(iv) (Assuming a universal set  $U$  is fixed.)  
(same for (v))

$(A \cup B)^c = A^c \cap B^c$ , (De Morgan's laws)  
 $(A \cap B)^c = A^c \cup B^c$ .

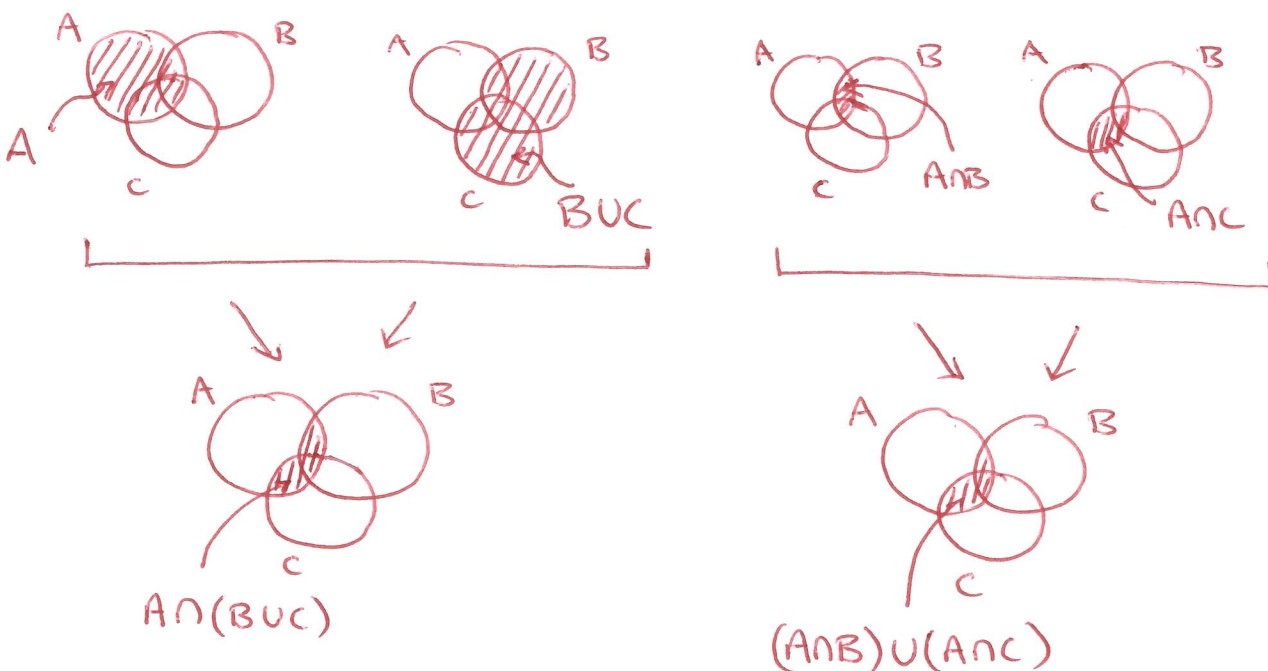
(v)  $A \cup A^c = U$ ,  $A \cap A^c = \emptyset$ . (Complementation)

(vi)  $(A^c)^c = A$ . (Double Complementation)

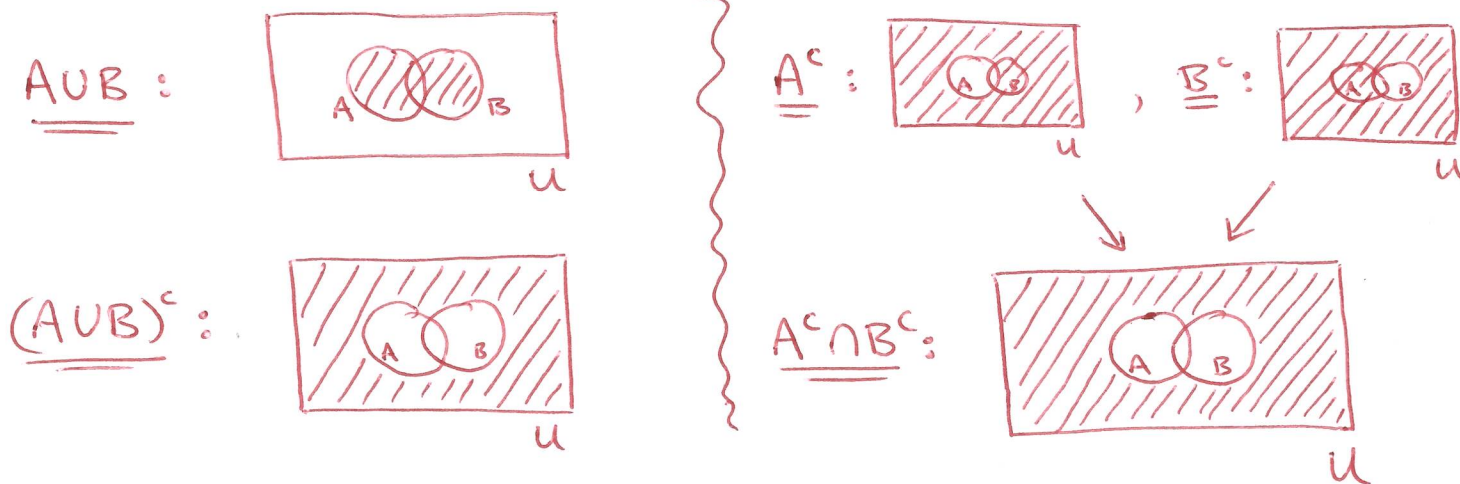
Venn Diagrams for (iii):  $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$



Venn diagrams for (iii):  $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$



Venn diagrams for (iv):  $(A \cup B)^c = A^c \cap B^c$



The textbook has a written proof of

(iii):  $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$ .

Let's do a proof of (iv):  $(A \cup B)^c = A^c \cap B^c$ .



## Proof of $(A \cap B)^c = A^c \cup B^c$ :

- Proof that  $(A \cap B)^c \subseteq A^c \cup B^c$ :

Let  $x \in (A \cap B)^c = U - (A \cap B)$ . Then  $x \notin A \cap B$ , so  $x \notin A$  or  $x \notin B$ . If  $x \notin A$ , then  $x \in A^c$  (note  $x \in U$ ), and if  $x \notin B$ , then  $x \in B^c$ .

Hence, in any case,  $x \in A^c \cup B^c$ .

We conclude that  $(A \cap B)^c \subseteq A^c \cup B^c$ .

- Proof that  $A^c \cup B^c \subseteq (A \cap B)^c$ :

Let  $x \in A^c \cup B^c$ . Then  $x \in A^c$  or  $x \in B^c$ .

If  $x \in A^c$  then  $x \notin A$  so  $x \notin A \cap B$  and therefore  $x \in (A \cap B)^c$  (again note  $x \in U$ ). Similarly, if  $x \in B^c$  then  $x \notin B$  so  $x \notin A \cap B$  and therefore  $x \in (A \cap B)^c$ . Hence, in any case,  $x \in (A \cap B)^c$ .

We conclude that  $A^c \cup B^c \subseteq (A \cap B)^c$ .

□