Math 5902, Teaching Seminar
Assignment 8

Reading: Krantz' sections 4.2: Late Work, 4.3: Cheating, 4.4: Incompletes, 4.5: Frustration, 4.6: Annoying Questions, 4.7: Discipline, 4.8: Mistakes in Class, 4.9: Advice and Consent, 4.10: Sexism, Racism, Misogyny and Related Problems, 4.11: Begging and Pleading.

McKeachie, Chapter 7: What to do about cheating.

OSU Policy and Procedures Letter Number 2–0822 on Academic Dishonesty and Academic Misconduct.

Case studies: Emily's Test, and Seeking Points.

Due date: Thursday, October 22. Be prepared for class discussion of these.

1. Read Policy and Procedures letter on Academic Dishonesty and Academic Misconduct.

2. After reading the policy, write the answers to these questions and turn them in next Thursday:

   (a) What is the difference between academic dishonesty and academic misconduct here at OSU?

   (b) What, in your view, is an appropriate penalty for a student copying exam answers from another student? What is an appropriate penalty for a student copying answers to a homework assignment from another student? Explain.

   (c) How would you handle either of those situations mentioned above?

   (d) What steps can you take in your classroom to minimize the opportunity and the temptation for students to cheat?

3. Read the other materials on classroom problems and be prepared to discuss in class the two case studies.

4. Go ahead and request a Math 2103, Applied Calculus, textbook from the staff in MS 401. You may also want the instructor’s manual. Our last practice lectures will be from this textbook.

5. Our next long project will be preparing our course informations sheet. Begin by asking for a copy of the textbook and departmental syllabus from MS 401 for the course that you selected as your top choice for teaching next term.

6. Fill out evaluation sheets for the student lectures you heard today. The most important part is to include feedback of what went well in the lecture and any suggestions for improvement you may have. Turn in these evaluations to me either by the end of class today or by tomorrow afternoon.